

W K	P	THEM E	SUB THEME	CONTENT	COMPETE NCES	METHOD S/TECHN IQUES	ACTIVITIES	INDICATO RS OF LIFE SKILLS	INSTRUCTI ONAL MATERIALS	REF	R E M
								AND VALUES			
1	1	CULT	Customs	<u>vocabulary</u>	The	discussio	Reading the	fluency	chalk board	Pri 3 curr	
	a	URE	in our	sing, wear, greet, cry,	learner:	n	words	accuracy	illustration	page 43	
	n	AND	municipa	food, dance, happy,	-spells,					English	
	d	GEND	lity	pain, sleep	reads and	look and	Using the	articulatio		practice page	
	2	ER IN		structure.	pronounces		words in	n		98	
		OUR		the choir <u>sang</u> a nice	the words	(L.S.U)	sentences				
		MUNI		song	-uses the						
		CIPAL		He <u>danced</u> last night	words in						
		ITY			the sentences						
	3	CULT	Customs	Introducing the	The	guided	Pronouncing	confidence	chalk board	Pri 3 curr	
	a	URE	in our	terms masculine and	learner:	discovery	the words	-accuracy	illustration	English	
	n	AND	municipa	feminine	-	explanati		_		practice page	
	d	GEND	lity	<u>examples</u>	pronounces	on	Listing the	concern		98	
	4	ER IN		male - female	the words	L.S.U	masculine and				
		OUR		actor – actress	-lists the		feminine				
		MUNI			masculine						
				<u>structure</u>							

						T	T	1	T	, , , , , , , , , , , , , , , , , , ,
		CIPAL		My father is an <u>actor</u>	and					
		ITY			feminine					
			_			_	_			
	5	CULT	Adjective	describing	The learner	discussio	Describing	care	chalk board	Pri 3 curr
	a	URE	S	<u>adjectives</u>	-describes	n	adjectives	audibility	illustration	Mk precise
	n	AND		-identifying	the	explanati	-Underlining			Eng
	d	GEND		adjectives	adjectives	on	adjectives in	articulatio		Grammar
	6	ER IN		-adjectives	-identifies		sentences	n		page 38
		OUR		describing adjectives	the	brain				
		MUNI			adjectives.	storming		accuracy		
		CIPAL		<u>examples</u>	-underlines					
		ITY		red, black, taller,	the	feed back				
				faster, e.t.c	adjectives					
					in					
				<u>structure</u>	sentences					
				She is putting on a						
				<u>red</u> dress						
				She is <u>taller</u> than my						
				brother						
2	1	CULT	Adjective	comparison of	The learner	brain	Comparing	sharing	chalk board	Pri 3 curr
	a	URE	S	<u>adjectives</u>	-compares	storming	adjectives	concern	illustration	page 44
	n	AND	(compari	Adjectives are	the			fluency		First aid in
	d	GEND	ng	compared in degrees	adjectives	question	Using	confidence		Eng page 65
	2	ER IN	objective	i.e positive,	respectivel	and	adjectives in			
		OUR	s)	comparative and	у	answer	sentences			
		MUNI		superlative						
		CIPAL		adjectives that end in	-uses them	L.S.U				
		ITY		'e" add"r" in	in					
				comparative and	sentences					
				"est" in superlative						
				late – later -latest						
-	_	OVIV TO	A 11	fine – finer- finest	mı ı	.,,	D 11 13		1 11 2	T: . A. I.
	3	CULT	Adjective	Adjectives that add	The learner	guided	Reading the	articulatio	chalk board	First Aid in
	a	URE	S	er and est	-reads the	discovery	adjectives	n	illustration	English
	n	AND		slow – slower -	adjectives	think pair	**		-a chart	Page65
	d	GEND		slowest	-uses the	share	-Using the	acceptanc	showing a	D : 2
	4	ER IN		cheap -cheaper-	adjectives		adjectives in	e	list of	Pri 3 curr
		OUR		cheapest			sentences	fluency	adjectives	page 44

		MUNI		1				-	1	I I
		CIPAL		boring – more	in					
		ITY		boring -most	sentences					
		11 Y		boring						
	5	CULT	Adjective	Adjectives that	The learner	brain	Identifying	confidence	a chart	Pri 3 curr
	a	URE	S	double the last	-identifies	storming	adjectives that	-accuracy	showing a	page 44 Eng
	n	AND		consonant e.g	adjectives	discussio	double the last		list of	precise
	d	GEND		fat – fatter- fattest	that double	n	letter	-audibility	adjective	grammar
	6	ER IN		big – bigger- biggest	the last					page 39
		OUR		hot - hotter-hottest	letter	Feedback	-Using the			
		MUNI		wet-wetter-wettest			adjectives in			
		CIPAL					sentences			
		ITY								
3	1	CULT	Adjective	Adjectives that drop	The learner	explanati	Reading the	accuracy	a chart	eng Precise
	a	URE	S	letter 'y' for "I" and	-reads the	on	adjectives	confidence	showing	Grammar
	n	AND		add "er" and est	adjectives	-	using them in		adjectives	page 1
	d	GEND		respectively e.g	that drop	observati	sentences			
	2	ER IN		heavy- heavier –	"y" for "I"	on				
		OUR		heaviest	-uses them					
		MUNI		dirty – dirtier –	in	Think				
		CIPAL		dirtiest	sentences	pair and				
		ITY				share				
	3	CULT	Adjective	long adjectives	the learner	discussio	Using the	concern	chalk board	first aid in
	a	URE	S	they have more than	-uses the	n	adjectives in	care	illustration	English
	n	AND		three syllables	adjective in	, .	sentences	confidence		Page65
	d	GEND		these adjectives take	sentences	brain				D : 2
	4	ER IN		more and most		storming				Pri 3 curr
		OUR MUNI		respectively examples expensive						page 44
		CIPAL		- more expensive -						
		ITY		most expensive						
	5	CULT	Adjective	adjectives that	the learner	observati	Identifying the	accuracy	chalk board	first aid in
	a	URE	S	change completely	-identifies	on	adjective that	confidence	illustration	Eng page 65
	n	AND	3	examples	the	explanati	change	Communic	masaadon	Ting page 03
	d	GEND		good – better – best	adjectives	on	completely			
	6	ER IN		ill – worse – worst	that change		completely			
		OUR		well-better-best	completely	think pair				
		MUNI		much -more-most		and share				

		CIDAI	1		ı	C 11 1	1	1		1
		CIPAL				feedback				
_		ITY		C	m))		** .			D 100
4	-	CULT	Adjective	use of -asas	The learner	discussio	Using -asas-	care	chalk board	Pri 3 Curr
	a	URE	S	examples	construct	n	in sentences	patience	illustration	page 44
	n	AND		Mary is smart	sentences	explanati		accuracy		
	d	GEND		Peter is also smart	using	on				MK Precise
	2	ER IN		Mary is as smart as	asas in					Eng grammar
		OUR		Peter	sentences					37
		MUNI								
		CIPAL								
		ITY								
T	_	CAL TEST		T	T		1	T	T	
	3	CULT	Similes	What are similes?	The learner	discussio	Reading the	accuracy	chalk board	Pri 3
	a	URE		similes are	-reads the	n	similes		illustration	curriculum
	n	AND		comparisons	similes		Using the	confidence		page 44
	d	GEND		between object	uses them	brain	similes in			
	4	ER IN		according to their	in	storming	sentences			Mk precise
		OUR		nature e.g as blind as	sentences					Eng grammar
		MUNI		a bat						page 191
		CIPAL		as cold as ice						
		ITY								
	5	CULT	Similes	similes that begin	The learner	guided	Reading the	care	chalk board	Mk Eng
	a	URE		with letter d, e, f, g, h,	reads the	discovery	similes	articulatio	illustration	Precise
	n	AND		I, j e.g	similes	explanati		n		Grammar
	d	GEND		-As dry as dust		on				page 191
	6	ER IN		-As easy as ABC						
		OUR		-As hot as fire		feed back				
		MUNI								
		CIPAL								
		ITY								
5	1	CULT	Similes	Those that begin	The learner	discussio	Using the	acceptanc	chalk board	Mk Precise
	a	URE		with letter s, p, l, w, t,	-reads the	n	similes in	e	illustration	grammar
	n	AND		e, m, g	similes	brainstor	sentences	care		page 191
	d	GEND		-as silent as a grave -	-uses the	ming		patience		
	2	ER IN		as white as snow	similes in					
		OUR			sentences					
		MUNI								

		1	1			•	T	1	T	
		CIPAL								
		ITY								
	3	CULT	Cardinal	Reciting cardinal	The learner	discussio	Reading the	accuracy	flash cards	Pri 3 curr
	a	URE	numbers	numbers in	-reads the	n	numbers	articulatio		page 23 Mk
	n	AND		examples	cardinal		Writing the	n		Pri Eng Bk 3
	d	GEND		11, 2, 3,12, 34, 40, 51	numbers	explanati	numbers in	confidence		page 11
	4	ER IN		12 - twelve	-writes the	on	words			
		OUR		236 – two hundred	numbers in	hwain				
		MUNI CIPAL		thirty six	words	brain				
		ITY				storming				
	5	CULT	Ordinal	Reading the	The learner	explanati	Writing the	acceptanc	flash cards	Prim 3 curr
	a	URE	numbers	positions and the	writes the	on	ordinal	e	masii carus	page 23 Mk
	n	AND	numbers	ordinal numbers e.g	ordinal	guided	numbers in	patience		Pri Eng Bk 3
	d	GEND		1st first	numbers in	discussio	words	care		page 24.
	6	ER IN		2 nd second	words	n				puge = 11
		OUR		12 – twelfth						
		MUNI				feed back				
		CIPAL								
		ITY								
6	1	CULT	Time	Telling time in hours	The learner	observati	Identifying the	logical	clock faces	Mk Pri Eng
	a	URE		identifying features	-identifies	on	features of a	reasoning		Bk 3 page 31
	n	AND		of a clock face e.g	the features	guided	clock face	creative		
	d	GEND		hour hand, minute	of a clock	discovery		thinking		
	2	ER IN		hand	face	demonstr				
		OUR		P.M		ation				
		MUNI		A.M						
		CIPAL ITY		VOCABULARY DAWN -SUNRISE						
		11 Y		DUSK – SUNSET						
				WEE HOURS						
				MIDDAY -MIDDAY						
	3	CULT	Time	Telling time in hours.	The learner	observati	Telling time	logical	clock faces	Mk Pri Eng
	a	URE		(full time)	tells time in	on	hours	reasoning	and an inces	Bk 3 page 31
	n	AND		examples	hours	explanati		creative		- F0
	d	GEND		It is 2:00 a.m.		on		thinking		
	4	ER IN		It two o'clock				3		
		OUR				feed back				

		MUNI CIPAL ITY		11 12 1 9 3 8 4		brain storming					
	5 a n d 6	CULT URE AND GEND ER IN OUR MUNI CIPAL ITY	Time	Telling time using a half past e.g 3:30 p.m.	The learner -tells time using a half past	observati on discussio n feed back	Telling time using half past	critical thinking patience	clock faces	Mk Pri Eng Bk 3 page 31 Pri 3 curr page 36	
7	1 a n d 2	CULT URE AND GEND ER IN OUR MUNI CIPAL ITY	Time	Telling time using a quarter past e.g 4:15p.m.	The learner tells time using a quarter past	observati on discussio n brain storming	Telling time using a quarter past	logical reasoning creative thinking	clock faces	Mk Pri Eng Bk 3 page 31	
	3 a n d 4	CULT URE AND GEND ER IN OUR MUNI CIPAL ITY	Time	Telling time using a quarter to	The learner tells time using a quarter to	explanati on observati on feed back	Telling time using a quarter to	creative thinking analyzing statement s	clock face	Mk Pri Eng Bk 3 page 31	

	5	CULT	Time	Telling time using	The learner	observati	Telling time	confidence	clock face	Pri Eng Bk 3
	a	URE		minutes	tells time	on	using minutes	logical		page 31 Mk
	n	AND		<u>examples</u>	using	brainstor		thinking		Pri Eng Bk 3
	d	GEND		30 minutes past 2	minutes	ming				page 31
	6	ER IN		o'clock						
		OUR		20 minutes to 3						
		MUNI		o'clock						
		CIPAL		11 12 1						
		ITY		(9 3)						
				8 2 5 4						
T)PI(CAL TES	ST							
le	arni	ng outco	ome: the ch	ild demonstrates knowl	edge and skil	ls of prevent	ting common dise	eases and cor	trolling them	for a health life.
8		HEAL	Disease	<u>vocabulary</u>	the	discussio	Pronouncing	care	flash cards	Pri Eng Bk 3
	a	TH IN	vectors	mosquitoes, rat,	learners	n	the words	concern		page 31
	n	OUR		house, bed burg, flea,	-reads the	explanati	-Using the	fluency		
	d	MUNI		cockroach	words	on	words in			
	2	CIPAL		structures	-		sentences			
		ITY		what is this/ that	pronounces					
				Are these / those	the words					
				? ·	-uses the					
				Yes, they are	words in					
					sentences					
	3	HEAL	Future	Future tense	The learner	guided	Constructing	care	chalk board	Pri 3 curr
	a	TH IN	tense	This tense talks	construct	discovery	sentences	accuracy	illustration	page 48
	n	OUR		about actions that	sentences	explanati	using shall and	analyzing		
	d	MUNI		will take place in	in future	on	will	statement		Mk precise
	4	CIPAL		future.	tense using			S		ENG
		ITY		helping verbs are	shall and	brain				grammar
				will/ shall.	will as	storming				page 48
				The adverbs of time	helping					
				are next, tomorrow,	verbs					
				later						
				examples						
				I shall go to church						
				next week						
				she will eat food next						
				week.						
Ь	1			1	I .	1	1	ı		1

	5	HEAL	Future	changing sentences	The learner	explanati	Changing	analyzing	chalk board	Pri 3 Curr
	a	TH IN	tense	from past simple	-changes	on	sentences from	statement	illustration	page 48
	n	OUR		tense to future tense	sentences		past simple to	S		
	d	MUNI		examples examples	from past	discussio	future tense	patience		mk Precise
	6	CIPAL		I stood up when the	simple	n		_		Grammar
		ITY		teacher entered the	tense to					page 87
				class	future					
				I shall stand up when	tense					
				the teacher enters						
				the class.						
9	1	HEAL	Future	changing sentences	The learner	guided	Changing	care	chalk board	Mk Precise
	a	TH IN	tense	from future to past	changes	discovery	sentences from	concern	illustration	grammar
	n	OUR		simpler tense	sentences	explanati	future to past	responsibi		page 87
	d	MUNI		<u>examples</u>	from future	on	simple tense	lity		1.0.
	2	CIPAL		-We shall eat meat	to past		F	-5		
		ITY		tomorrow	simple					
				-We ate food	tense					
				yesterday						
	3	HEAL	Synonym	synonyms are words	the learner	discussio	Listing the	concern	a chart	first aid in
	a	TH IN	s	with the same	-lists the	n	synonyms	patience	showing	Eng age 54
	n	OUR		meaning but	synonyms		-Using the	love	synonyms	
	d	MUNI		different spellings	-uses them	brainstor	synonyms in			
	4	CIPAL		example(similar in	in	ming	sentences			
		ITY		meaning)	sentences	Ö				
				unhappy – sad		feed back				
				thin – slim						
				sentences						
				He was <u>sad</u> yesterday						
				He was <u>unhappy</u>						
				yesterday						
				-						
	5	HEAL	Homoph	These are words of	The learner	explanati	Using the	appreciati	flash cards	Pri 3 curr pa
	a	TH IN	ones	the same sound but	-lists the	on	homophones	on		ge 49
	n	OUR		different meaning.	homophon	-	in sentences	acceptanc		Mk precise
	d	MUNI		<u>examples</u>	es	brainstor		e		page 230
	6	CIPAL		see- sea	-uses the	ming				
		ITY		read – reed	homophon					
				hare -hair						

				air- heir	es in					
				came – calm	sentences					
				Her is black in						
				colour. Air/ hair						
1	1	HEAL	Proverbs	Describing proverbs	The ;earner	brain	Listing the	acceptanc	chalk board	Mk Precise
0	Α	TH IN		-listing them	-lists the	storming	proverbs	e	illustration	page 181
	N	OUR		-guiding learners to	proverbs	guided		respect		
	D	MUNI		interpret them	-completes	discovery	Completing the	responsibi		
	2	CIPAL		<u>examples</u>	the		proverbs	lity		
		ITY		-Make hay while the	proverbs			love		
				sun shines						
				-Charity begins at						
				home						
Ε.				sic scientific knowledg						
	3	BASIC	I	VOCABULARY	the learner	question	Reading the	appreciati	real objects	Prim 3 curr
	a	TECH	of	banana, leaf, leaves,	-reads the	and	vocabulary	on		page 51
	n	NOLO	technolo	heavy, weight,	vocabulary	answer		care		
	d	GY IN	gy	texture, wire, palm	-uses the	discussio	Using the	logical		
	4	OUR		structures	vocabulary	n	vocabulary in	reasoning		
		MUNI		he used palm leaves	in		sentences			
		CIPAL		to make	sentences		correctly			
		ITY		(mats,	correctly					
				dolls)						
				What will you use to						
				make dolls?						
				I / we will use to						
				make dolls (leaves,						
	TO	 PICAL T	PECT	wire)						
				dagawihing annagitas	the learner	guided	Doodingtho	fluor av	chalk board	Ml. Eng
	5	BASIC TECH	Opposite s	describing opposites examples	-reads the	discovery	Reading the words and	fluency accuracy	illustration	Mk Eng precise
	a n	NOLO	3	sharp – blunt	words and	uiscovery	their opposites	concern	illustration	grammar
	d	GY IN		come – go	their		-Rewriting	Concern		page 219
	6	OUR		friend – enemy	opposites		sentences			page 219
	١	MUNI		-Rewrites sentences	opposites		giving the			
		CIPAL		giving the opposites			opposites of			
		ITY		of the underline			the underlined			
		* * * *		words			words			
	<u> </u>			words			worus	l		

				<u>example</u>						
				My pencil is <u>blunt</u>						
				My pencil is sharp.						
1	1	BASIC	Analogic	describes an analogy	The learner	explanati	Making and	self	chalk board	first aid in
1	a	TECH		<u>example</u>	-describes	on	forming	appreciati	illustration	Eng page 50
	n	NOLO		cat is to kitten as cow	an analogy	guided	analogies	on		
	d	GY IN		is to calf	-forms	discovery				
	2	OUR		sugar is to tea as salt	analogies			logical		
		MUNI		is to food,				reasoning		
		CIPAL								
		ITY								
T	PIC	CAL TEST								
	3	BASIC	Conjunct	Use ofenough	The learner	discussio	Joining	decision	chalk board	Mk precise
	a	TECH	ions	(positive)	joins	n	sentences	making	illustration	grammar
	n	NOLO		<u>examples</u>	sentences	explanati	using enough	care		page 59
	d	GY IN		Mary is strong	using	on				
	4	OUR		she will carry the	enough					
		MUNI		baby		feedback				
		CIPAL		Mary is strong						
		ITY		enough to carry the						
				baby						
	5	BASIC	Conjunct	Use ofsuch a	The learner	guided	Joining	appreciati	chalk board	first aid in
	a	TECH	ions	that	Joins	discovery	sentences -	on	illustration	Eng page 85
	n	NOLO		<u>examples</u>	sentences		such a that			
	d	GY IN		An elephant is a	using	brain		acceptanc		
	6	OUR		heavy animal. It can't	such a	storming		e		
		MUNI		ran fast	that					
		CIPAL		An elephant is such a				care		
		ITY		heavy animal that it						
				can't run fast.						